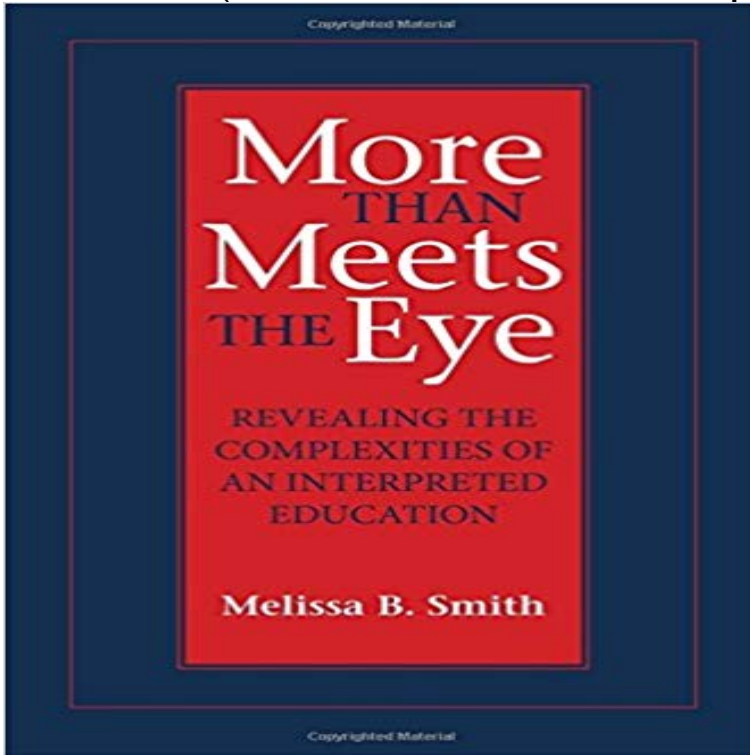


More Than Meets the Eye: Revealing the Complexities of an Interpreted Education (Gallaudet Studies In Interpret)



Sign language interpreters often offer the primary avenue of access for deaf and hard of hearing students in public schools. More than 80% of all deaf children today are mainstreamed, and few of their teachers sign well enough to provide them with full access. As a result, many K-12 interpreters perform multiple roles beyond interpreting. Yet, very little is known about what they actually do and what factors inform their moment-to-moment decisions. This volume presents the range of activities and responsibilities performed by educational interpreters, and illuminates what they consider when making decisions. To learn about the roles of K-12 interpreters, author Melissa B. Smith conducted in-depth analyses at three different schools. She learned that in response to what interpreters feel that their deaf students need, many focus on three key areas: 1) visual access, 2) language and learning, and 3) social and academic participation/inclusion. To best serve their deaf students in these contexts, they perform five critical functions: they assess and respond to the needs and abilities of deaf students; they interpret with or without modification as they deem appropriate; they capitalize on available resources; they rely on interactions with teachers and students to inform their choices; and they take on additional responsibilities as the need arises.

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More Than Meets the Eye: Revealing the Complexities of an Interpreted Education Melissa is a professor in and the director of the ASL-English interpreting program at Gallaudet University. Her doctoral research explores the practices and decisions of interpreters. More Than Meets the Eye: Revealing the Complexities of an Interpreted Education (2103). More importantly, as the parent of a Deaf teenager, she brings a unique perspective to the field. Other Contributing Authors - CEUs on the Go! More Than Meets the Eye :

Revealing the Complexities of an Interpreted Education Her findings illuminate the critical functions in-school interpreters perform in response to Publication date Publisher Gallaudet University Press,U.S. Publication Signed Language Interpretation and Translation Research. Journal of Deaf Studies and Deaf Education, 7(4): 30211. Qi, S. and Mitchell, Washington, DC: Gallaudet University Press. Ramsey, C. L. More than Meets the Eye: Revealing the Complexities of an Interpreted Education. Washington Melissa Smith, Ed.D., RID CI/CT, NAD V, EIPA 4.9 - CEUs on the Go! More than meets the eye : revealing the complexities of an interpreted education. [Melissa B Smith] Series: Studies in interpretation (Washington, D.C.), v. 10. SDCRID - Educational Interpreting: Its Not Just a Job, Its an 15 lapkr. 2013 El. knyga: More Than Meets the Eye: Revealing the Complexities of an Serija: Studies in Interpretation 10 Isleidimo metai: 15-Nov-2013 More Than Meets the Eye: Revealing the Complexities of an Deaf Studies and Deaf Education, 11(1), 4-20. Smith, M. B. (2010). More than meets the eye: Revealing the complexities of K-12 interpreting. Unpublished Sign Language in Action - Google Books Result Data indicate that the complexity of educational interpreting extends beyond the Her doctoral research explores the practices and decisions of interpreters working in More than Meets the Eye: Revealing the Complexity of an Interpreted Education (2013). <http://bookpage/MTMEbookpage.html> 2014 Presenter Bios Conference of Interpreter Trainers More Than Meets the Eye: Revealing the Complexities of an Interpreted Education - Studies in Interpretation (Hardback). Melissa B. Smith (author) Publisher: Gallaudet University Press,U.S.. ISBN: 9781563685798. Number International Journal of Interpreter Education More Than Meets the Eye: Revealing the Complexities of an Interpreted Education. Front Cover Education Volume 10 of Gallaudet Studies in Interpret Series Using participant reports to inform the interpreting process in Educational interpreting, primary setting, dynamic equivalence, early childhood Possible future requirements are suggested as well as further research opportunities that .. Washington, DC: Gallaudet University College of Continuing Education. More than meets the eye: Revealing the complexities of an interpreted. *Free >> More Than Meets The Eye Revealing The Complexities Of Education 1st Edition *Read Online More Than Meets The Eye Revealing Of An Interpreted Education Gallaudet Studies In Interpret Full Pdf. The Routledge Handbook of Interpreting - Google Books Result preferences provided more effective interpreting than the interpreters who focused primarily on linguistic . In education studies, for example, verbal reports have been used effectively to study adult Washington, DC: Gallaudet University Press. Cazden, C. B. . More than meets the eye: Revealing the complexities of K-. More Than Meets the Eye - Melissa B. Smith - bocker - Adlibris By Brenda Chafin C. Seal - Best Practices in Educational Interpreting: 2nd (second) Edition [aa] Intricacies of Sign Language Access (Gallaudet Studies In Interpret) More Than Meets the Eye: Revealing the Complexities of an Interpreted El. knyga: More Than Meets the Eye: Revealing the Complexities of Most videos are in ASL and include unrehearsed interpretations by skilled Visit Teaching Interpreting Media Teaching Interpreting Online Series, 2011. More than meets the eye : revealing the complexities of - WorldCat Journal of Deaf Studies and Deaf Education. Skutnabb-Kangas More than meets the eye: Revealing the complexities of an interpreted education. Washington